



# PLaSP Meetings

20 February 2020

Dear Parents and Carers,

A Personalised Learning and Support Plan (PLaSP), previously known as an Individual Education Plan (IEP), is a crucial planning tool for students who are enrolled in a support unit setting, to allow them to achieve and succeed with individual goals. A date has been set for you to meet with your child's classroom teacher, to discuss your son/daughters goals for this Semester. The date and time for your meeting will be

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If this date is not suitable for your schedule, please discuss this with your child's teacher or contact the office and your child's teacher will call you back. Meetings are scheduled for 20 minute time slots. PLaSP meetings are an opportunity for you to meet with the teacher of the class, provide valuable information and discuss your child's learning goals for this Semester.

Your input is critical, as you know your child best. To help us when discussing your child's strengths and challenges, we have attached a 'Partners in Planning' profile. Please fill this out and bring it with you to your child's PLaSP meeting. If you are unable to attend this meeting, please let the classroom teacher know and return these forms to school. Even if you filled out a 'Partners in Planning' profile last year, it is always a great opportunity to reflect on areas of focus and areas of growth.

If you require a translator for this meeting, please let your child's classroom teacher know as soon as possible.

We look forward to planning together to make your child's experience at school positive, meaningful and successful.

Sincerely yours,

Mrs K. Ardle  
Instructional Leader Wellbeing  
Assistant Principal - Special Education

Ms E. Ortega  
Principal



# Partners in Planning

## Preparing for Your Child's PLaSP Meeting

You know your child best. As you prepare for your child's PLaSP meeting, try to notice all the ways that you support your child at home and in the community. You know how your child learns best, what type of environment will make her/him feel safe, what strategies will work best to encourage learning, or how to support your child through transitions. In the days leading up to the PLaSP meeting you might find it helpful to use this form to record all of the skills and strategies that you use to support your child. The following form will help direct your thoughts, and will provide valuable information for the school-based team in supporting your child at school.

<b>STUDENT PROFILE (Parent Form)</b>
Student name:  Parent/Guardian's name:  Relation to student:
<b>My vision for my child at school is:</b>   
<b>My child is:</b> ❖ really good at...   ❖ ready to learn...   ❖ especially interested in...
Strategies that work for my child: (e.g. transitions, ways of communication, routines...):     



## STRENGTHS AND NEEDS

We will discuss your child's strengths and needs when developing the PLaSP. Please note any relevant information in the following areas:

What are your child's strengths?

What are your child's needs? (e.g. areas that are challenging)

What are some educational skills your child practices at home? (e.g. reading, making crafts, using the computer...)

What behaviour(s) could pose a challenge for your child at school, home or in the community?

How does your child react when upset? How do you calm him/her?

What are your child's fears?

What particular fears or concerns do you have for your child at school?

What are your child's favourite activities?

What other information helps us gain a better understanding of your child?

Thank you for your valuable input.

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