

# LEPS News

**BE RESPONSIBLE BE RESPECTFUL BE RESILIENT**



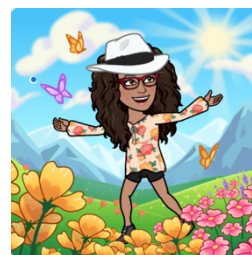
Term 4 Week 4 2020

## Calendar – Term 4

Wed 11, 18, 25 Nov 2 Dec	Kindergarten Orientation
Mon 9, Tue 10, Wed 11 Nov	NAIDOC week activities
Wed 11 Nov	Remembrance Day
Mon 16 - Fri 20 Nov	Dental and Eye Checks
Mon 23 – Fri 27 Nov	Healthy Harold
Th 3 Dec	Leadership speeches
Th 10 Dec	Presentation Day
Fri 11 Dec	Yr 6 Farewell

## From the Principal's Desk

*Ms Ortega Kardasis*



The last two weeks have been filled with lots of activities from celebrating Grandparents Day, World Teachers Day, Book Week and the Halloween Disco and our 2021 Kindergarten students commencing their orientation for school. In addition, each week the students have been engaging in gymnastics and dance, we are looking forward to seeing their dance skills at the end of the year. Next week we have activities on NAIDOC week, with students learning a song: the AUSLAN sing along

<https://www.youtube.com/watch?v=7kfFmwEgJPs>

The students will also be engaging and listening to Dreamtime stories.

How the Kangaroos got their tails by George Mung Mung Lirrmiyarri.

<https://youtu.be/MSBEGg2X-iE>

How the Birds got their colours by Mary Albert

<https://youtu.be/JtRHtCa6GZ8>

The Bat and the Crocodile by Jacko Dolumyu <https://youtu.be/IFiC7NqC2Ro>

The Rainbow serpent:

<https://youtu.be/c1jHA6QWAhY>

Enjoy your weekend and stay safe always.



Education Tel: 9728 1278 Fax: 9728 2339 Email: [lansvalee-p.school@det.nsw.edu.au](mailto:lansvalee-p.school@det.nsw.edu.au)

## COVID-19 Updates

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with [advice from NSW Health](#) External link, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#) External link.

Students and staff with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result and be symptom-free before being permitted to return to school.

**Students who do not undertake a COVID-19 test result will not be permitted to return to school for a 10 day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.**

**Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result.**

Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19. Find more information about [COVID-19 symptoms](#) External link.

COVID-19 testing for students with complex health or disability may be challenging. In these situations, schools will ask the parent or carer to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not required, documentation must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask.

All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

All students and staff who reside in or have visited Victoria must have a [permit to enter NSW](#) External link and are required to comply with health restrictions relevant to their permit which may include the need to complete the 14 day self-isolation period commencing the last day they were in Victoria.

# Meet Mr Jenkins



Hello Lansvale East Public School! My name is Mr Jenkins. I am working Mondays and Tuesdays at this lovely school during Term 4. Mondays I will be support / class cover wherever I am needed and on Tuesdays I will be teaching K-3T in the Support Unit.

Apart from being thoroughly passionate about education and equity through education, there are other things that I really enjoy. They are anything sporting related (playing, watching and coaching), all different genres of Music, History and travelling to new and interesting places.

Really looking forward to meeting all of you!

# Meet Mr Nile



My name is Mark Nile, and I am teaching on a casual basis at your wonderful school during Term 4. I am covering a range of classes every Tuesday, Wednesday and Thursday. I have been teaching at Cabramatta Public School as a classroom teacher for the past eleven years. I have been a Personal Development, Health and Physical Education Coordinator in Catholic high schools for 24 years. I love teaching so much that in my spare time I also tutor boys and girls on the weekend. I enjoy supporting my daughter with her swimming, dancing and educational commitments. During my spare time, I enjoy walking, swimming and going to the gym.





# Kindergarten 2021

## Orientation

**Dates:**

- Session 1—Wednesday 4th November
- Session 2—Wednesday 11th November
- Session 3—Wednesday 18th November
- Session 4—Wednesday 25th November
- Session 5—Wednesday 2nd December

**Time:** 9:00am to 10:45am

**Location:** Lansvale East Public School.

Due to Covid restrictions, parents will be required to drop children off at Riverside Rd and return to collect the children at 10:45am.

**What to bring:** A bag with a hat, water bottle and a small snack.

The aim of these visits is to familiarise the children with Lansvale East Public School by giving them the opportunity to get to know some teachers, other students and participate in some of the activities they will be doing as a part of a normal school day.

As well as helping your child get ready for 'big school', these visits are also an important opportunity for our teachers to begin identifying your child's abilities and special needs to assist planning for the 2021 school year.



Scan to watch our Kindergarten Orientation video.



For further information please contact Ms Erika Ortega (Principal) or Ms Julia Douglas (K-2 Supervisor) on (02) 9728 1278



## Kindergarten Orientation

This week we had the pleasure of welcoming to our school the Kindergarten students who will start school at LEPS in 2021. It was great to see so many happy students who really enjoyed their session in the Kindergarten classroom playing, listening to stories and learning. If you know of any other students who are ready to start school in 2021 and have not yet enrolled please ask them to call our school office or enrol on line.



## 2-6A Term 4

This term, 2-6 A have been working towards building their speaking and listening skills. We have enjoyed exploring many board games such as Snakes and Ladders, Janga, UNO and chess. We have learnt how to be resilient waiting for our turn while also being respectful helping our peers. 2-6A have enjoyed building our speaking and listening skills with our peers in 4/5D. 4/5D have taught us how to play nicely, wait our turn and have even helped us build on our drawing skills.



# 4/5D's Term 4 Update



Students in 4/5D have had a busy start to their final term for the year! In writing we have been looking at persuasive texts. Students have been doing a great job at persuading Miss Droulias on various topics! The class has been improving on their fluency when reading and showing their acting skills through their reader's theatre activities.

4/5D have been utilising our library space to practise their guitar skills and working collaboratively to help each other learn new

chords.

This term we have had the opportunity to celebrate many different days. The class had a go at creating their own bandanas out of paper to support Bandana Day this year.

We are going to continue working hard until the end of the term!

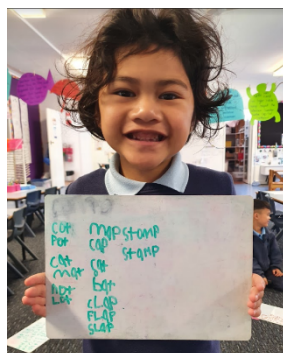


## Term 4 in KC!

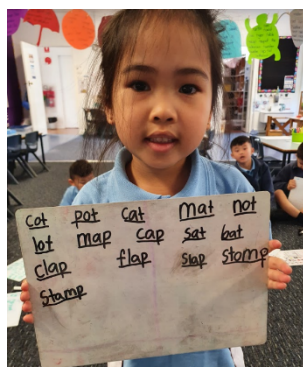
We've had a great, and busy, start to Term 4 in KC!

We have been busy developing our knowledge of sounds and letters to create words and complete sentences. We have really enjoyed focussing on one story a week and learning to retell the story in the right sequence. In Maths, we are learning to develop number sense, and deepen our understanding of numbers, by engaging in Number Talks to actively share our thinking around numbers. This week we have also been focussing on sharing and creating equal groups.

We have also been loving Gymnastics and Dance! We really enjoy engaging in the activities and always have so much fun with the instructors!







## Captain's Report

Welcome to our first Captains report for Term 4! We can't believe how fast this term has gone already with so many events happening – Gymnastics, Foot Steps Dancing, Book Parade and the Halloween Fun Day. Thank you to all the teachers who have organised these amazing events. We look forward to our next report in Week 6.

Deniliquin and Phoenix

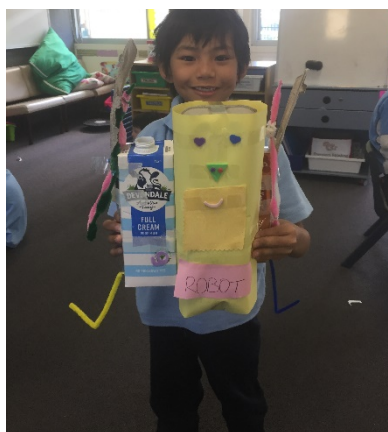


# **S.T.E.A.M** (Science. Technology. Engineering. Art. Mathematics)

## **1 K Places in the world and Bee-Bots**

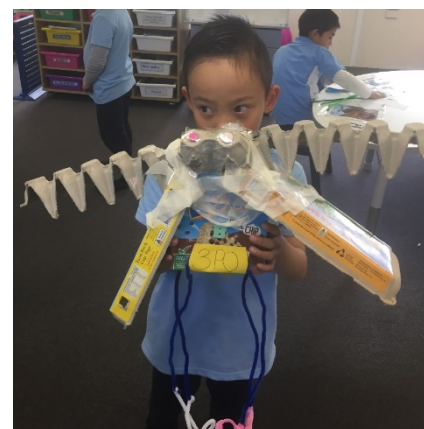


Students in 1K been learning about different places in the world in the class. In STEAM they designed and built a model to represent a country. Student's builds included an Eiffel Tower, Taj Mahal, Egyptian pyramid and sphinx. Using their created landmarks students then used directions of forward, backwards, left and right to travel a Bee Bot from country to country and then back to home.



## **K-3 N Robots**

Students have been learning about different of robots in STEAM. They made their own design using Lego blocks and then created a 3D model using recycled materials from their Lego model.



# **Grandparents Day**

At LEPS we missed welcoming grandparents to school this year, but classes remembered you!

K-3 N created personalised key holders to share with their grandparents.

4/5D spent some time making cards for our Grandparents to show them how much we love and appreciate everything they do for us!





# Halloween Fun Day

Thank you to all every single student who participated in the Halloween Fun Day! Although the weather wasn't on our side, the students had an exceptional day with their sausage sizzle and the Halloween Disco. Thank you to all teachers for their support on the day. A special thank you to Mr Tacuri (also known as DJ SpookySoundz) for his outstanding DJ skills during the discos.



## Parent Survey

In order to provide continual improvement for our students and community we ask you to please complete the survey via the link provided. <https://forms.gle/SnicCohbtWoh1mYG6>

Some parents have said the link doesn't work. Please keep trying as others have had success after a few attempts. We thank you for your patience.

## 2021 Leadership Candidates

This week, students were introduced to our 2021 leadership candidates for School Captain and School Counsellor. Over the next four weeks, these students will be wearing a yellow shirt and shadowing our current leadership team. The candidates are:

- Ayda Abdallah
- Lan Vo
- Esther Curudali
- Max Silva
- Jaydon Herbert
- Vitale De Thierry

Ask your children that if they see these student on the playground, to ask them questions on what they will do for Lansvale East PS for 2021.

## Community Garden NEWS

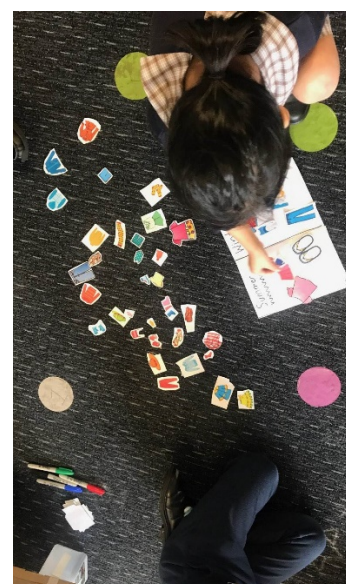
Our school community garden is really starting to grow! Students have been working hard, weeding and planting. This week we received a new garden bed from Bunnings, and as you can see students are already preparing it for planting. Our corn, tomatoes, carrots and strawberries have really taken off, and we can't wait to enjoy eating them!





## EaLD NEWS

This week all our EAL/D students have been showing lots of improvement in their English language learning! In Infants, Kindergarten have been sharing their recount writing with each other. In Geography, Year 1 students have been learning about the weather and seasons and in Science, Year 2 have been learning about where our water comes from. In the primary years students in year 3/4 have been completing research on an animal of their choice to record information to include in their animal information reports. In year 4/5 during reading groups, we have been working with some of our EAL/D students to help them make predictions about their book and Year 5/6 students have been revising their problem solving skills in mathematics.



# Learning and Support

## How can I help my child with homework?

1. **Know the teachers — and what they're looking for.** Attend school events, such as parent-teacher conferences, to meet your child's teachers.
2. **Set up a homework-friendly area.** Make sure kids have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
3. **Schedule a regular study time.** Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
4. **Help them make a plan.** Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.
5. **Keep distractions to a minimum.** This means no TV, loud music, or phone calls.
6. **Make sure kids do their own work.** Parents can make suggestions and help with directions. But it's a kid's job to do the learning.
7. **Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement.
8. **Set a good example.** Kids are more likely to follow their parents' examples than their advice.
9. **Praise their work and efforts.** Post an ached test or art project on the refrigerator.
10. **If there are continuing problems with homework, get help.** Talk about it with your child's teacher.



# PBL NEWS



## Gotcha Certificate Presentation



On Monday, during our morning assembly, our 3 winners demonstrating our 3 core values (Responsible, Respectful, and Resilient) were selected from our Gotcha boxes. They each receive their certificate and for demonstrating their Responsibility, Respectfulness and Resilient will be helping Ms Ortega in the Office. These are drawn every fortnight.



*Congratulations  
Khaled for being Responsible,  
Riyaz for being Respectful and  
Zaynab for being Resilient.*



### Week 3's Focus:

Term 4, 2020

### **Being a good friend**

Understanding and demonstrating what a good friend is.

### Week 4's Focus:

### **Being an upstander**

Understanding and demonstrating confidence to stand up and tell the teacher if someone is being rude, using inappropriate language or is aggressive.

# FAIRFIELD

## POP-UP SESSION

If you are a parent or carer interested in meeting your local community services then this pop-up session is for you!

Join us for a virtual meet and greet; including an introduction to the Multicultural Disability Advocacy Association's Community Connectors program, Mission Australia South West Early Childhood Support, and Macarthur Community College.

Online Session

**Tuesday 10 November 2020 | 1pm - 2pm**

Bookings are essential. Visit [bit.ly/ fairfield-popup-session-nov2020](https://bit.ly/fairfield-popup-session-nov2020) to register by 9 November 2020.

*This is an initiative of the Facilitation Project: Bankstown, Fairfield, Liverpool proudly funded by the NSW Government in collaboration with Fairfield City Council.*



## Bringing Up Great Kids

### **FREE 4 WEEK PARENTING PROGRAM**

Start School Strong in partnership with Fairfield/ Liverpool Supported Playgroups invites mothers, fathers, carers and grandparents to participate in the Bringing Up Great Kids 4-week parenting program for children up to the age of 10 years.

Join Fairfield City Council's Dina Greenland from Start School Strong, and early childhood educator Debbie Nguyen as they discuss ideas of mindfulness and reflection to support parents' interaction and connection with their children. A positive relationship and strong connection with your child is the starting point of your child's future happiness, confidence and smooth transition to school. The sessions will cover:

Parenting styles and the importance of building self-esteem in children

Brain development in children and its influence on their thoughts, feelings and behaviour

Important messages that children communicate to their parents and how they do this.

Monday 16, 23, 30 November and 7 December 2020

*(please note you must attend all four sessions)*

5.30pm-8pm

Fairfield City Council Administration Building, Avoca Road Wakeley

*(Park at the front of Council's Administration Building off Avoca Road near the fountain. A facilitator will meet you at 5.15pm)*

For bookings please contact Start School Strong 0407 708 626.  
*Child minding will be not be available for this program.*

Due to COVID restrictions, registration numbers will be capped to 10 participants. Hand sanitiser will be available and social distancing rules will apply.

Refreshments will not be provided but you are welcome to bring light refreshments along to have during a short break.

The Start School Strong program provides early learning and development support to mothers, fathers, grandparents and carers living in the Fairfield, Liverpool and the former Bankstown local government areas.



## Support Services:

Please encourage anyone who may be at risk or experiencing emotional distress, including worried family and friends, to contact one of the following services:

- Kids Helpline. 1800 55 1800. Phone support is there all day, every day. Online support is open from 8am-midnight every day (AEST). <https://www.suicidecallbackservice.org.au/>
- Suicide Callback Service. 1300 659 467. Phone support all day, every day, and follow-up calls.

<https://www.suicidecallbackservice.org.au/>

- eHeadspace. 1800 650 890. Open 9am-1am daily (AEST). <https://headspace.org.au/eheadspace/>

- Lifeline. 13 11 14. Phone support all day, every day. Online support 7pm-4am daily (AEST). <https://www.lifeline.org.au/>

- Beyondblue. 1300 22 4636. Phone support all day, every day. Online support 3pm-midnight every day. <https://www.beyondblue.org.au/>

The key resources listed below provide additional support in relation to suicide prevention and mental health:

- Life in Mind <https://lifeinmind.org.au/> Supports messaging around suicide prevention.
- Head to Health <https://headtohealth.gov.au/> Provides digital mental health resources and services.

**If a life is in danger call Triple Zero (000) immediately.**

## NSW Department of Education

# Online Enrolment

We are excited to announce we are rolling out the new Online Enrolment System from Monday, 10 August 2020

The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to:

- Enrolments into **local** schools only
- Children who are Australian citizens, New Zealand citizens or permanent residents
- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's [going to a public school site](#).

Further information about online enrolment can be found on our website [here](#)



## *Friends of Lansvale East*

*Thank you to the following businesses for supporting our school.*

*Bunnings Villawood*

*The Chef Spot*

*(Macquarie Park)*

*Awen Natural Therapies, Geekdom -Cool Stuff, Little wing Clothing Boutique, Leura Health Foods, Maharani Boutique, Inner Space, Megalong Books, Lily's Pad café.*

*(Leura)*

*Cakes and Cupcakes by Ana-Maria*

*(online)*

*Bass Hill Fruitopia*

*(Bass Hill Plaza)*

*Lansvale Kebab House*

*(Lansvale Shopping Village)*

*18 Karet Nails*

*(Lansvale Shopping Village)*

*Brands HQ*

*Clothing and accessories for Men, Women, Children*

*(Lansvale Shopping Village)*

*K-Mart*

*(Bass Hill Plaza)*

*Please show your appreciation by visiting them and mentioning that your child attends Lansvale East Public School.*

Please contact Mrs Grinham via email: [jeanette.grinham@det.nsw.edu.au](mailto:jeanette.grinham@det.nsw.edu.au) or telephone: **9728 1278** to support our school and join our friends.



# School Community Charter

**Collaborative. Respectful. Communication.**



We work in partnership to promote student learning.



We treat each other with respect and fairness.



We communicate in a positive and constructive manner.



## Respectful communication is a right

In all workplaces people have the right to feel safe and respected. Unacceptable and offensive behaviour has no place in our school communities.

### Unacceptable behaviour:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

**We all play a part**



**School Community Charter**

[education.nsw.gov.au](http://education.nsw.gov.au)



**Education**

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