

- ◆ From the Principal's desk
- ◆ K-4T News
- ◆ 1-2DNews
- ◆ PBL News
- ◆ PBL Green Event News
- ◆ School Art Mural News
- ◆ Wellbeing Support Dogs News
- ◆ Library News
- ◆ Notes sent home
- ◆ Dates to remember...

Whole School
Assembly

Thursday
2 November

Whole School
Photo

Tuesday
7 November

Diwali
Celebration

Thursday
9 November

CoS
Concert

Tuesday
14 November
&
Wednesday
15 November

27 October 2023 Week 3



LEPS Community News

Dear Parents and Carers,

I hope this newsletter finds you well and your children thriving in their educational journey at our school.

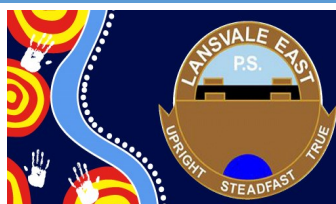
I wanted to take a moment to express my deep gratitude for the exceptional teachers at our school who work tirelessly each and every day to educate, inspire, and empower our students. Our teachers play a vital role in shaping the future of our community, and their dedication is truly commendable. In addition to their outstanding commitment to education, our staff also exemplify the spirit of togetherness by bringing in plates of food to share with one another. It's a beautiful way for our staff to celebrate each other and build a sense of unity within our school community. We believe that it's these small gestures of appreciation and camaraderie that make our school a special place. So, thank you, teachers, and staff, for the hard work you put in and for the kindness and care you show to one another. Together, you create an environment where everyone thrives. Let's continue to support and appreciate our teachers and staff, not just during special occasions but every day. They truly deserve it.

Happy World Teachers' Day—Friday 27 October.

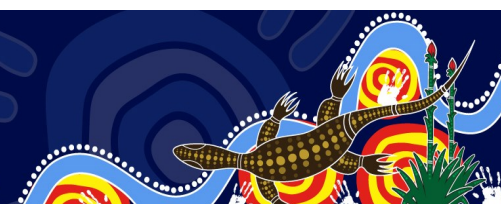
Our **school camp** to the Great Aussie Bush Camp was a tremendous success! I'm delighted to report that our students had an amazing time, creating cherished memories and valuable experiences. We eagerly anticipate seeing the photos and hearing from our enthusiastic campers about their adventures. Special thanks go out to Mr. Diep and Miss N Tran for their outstanding organisation and unwavering support in ensuring the camp's success for our students.

Upcoming Whole School Assembly: We'd like to remind you about our upcoming whole school assembly scheduled for Thursday, November 2. These gatherings provide an excellent opportunity for our school community to come together, celebrate achievements, and stay informed about school news and initiatives. We encourage all parents and carers to attend and support our students.

Thank you for being an integral part of our school community. Together, we can make a difference in the lives of our students. *Ms Ortega*



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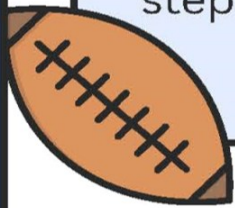




WHAT'S ON K-4T

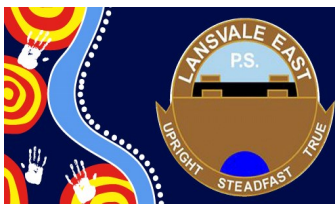
AFL

Our first session of AFL, for this term was so much fun! K-4T learnt different ways to mark (catch), and the three steps of kicking the ball.



Healthy Harold

Students consider the importance of relationships and gain skills to seek help in a variety of situations. They have opportunities to practice strategies to manage their feelings and emotions.



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1-2D NEWS

Week 3, Term 4



School Mural:

Happy Friday!

We have been having a fantastic term at school! Last term, 1-2D and 6D had the opportunity to help design the new school mural with Aboriginal artist, Michael Fardon.

We designed a mural that represents the importance of our local environment. Students began painting the background for the mural last week and we can't wait to see how the rest of the mural turns out.



Miss Dinh

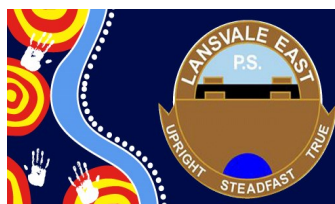
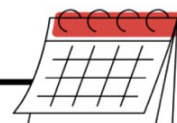


Reminders:

MONDAY	Homework due - Students return last week's homework
TUESDAY	Homework given out for the week
WEDNESDAY	Sport - Students to wear full school sports uniform
THURSDAY	Library - Please ensure students bring their library bag and return books
FRIDAY	Sport - Students to wear full school sports uniform

Events:

- ☐ 2/11 - School Assembly
- ☐ 15/11 - COS Concert



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PBL NEWS

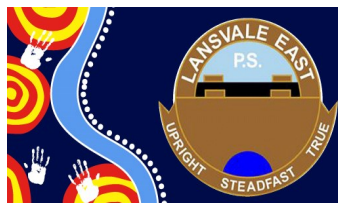
Lansvale East Public School - Be Responsible Be Respectful Be Resilient

Based on data collected the PBL Focus for Weeks 1 & 2 (Term 4, 2023) is:
Classroom and Playground rules - Reminding Students of rules and expectations in the classroom and playground.



Congratulations to our Term3, Week 10
Gotcha Award Winners.

Based on data collected the PBL Focus for Weeks 3 & 4 (Term 4, 2023) is:
Being Respectful to our Peers- Brainstorming ideas with students of expectations when playing and interacting with their peers such as sharing and using nice words.



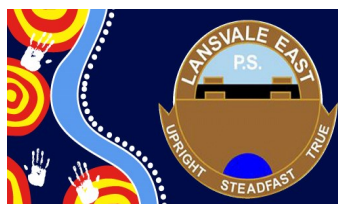
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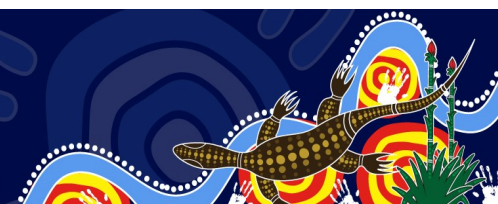


PBL Green Event Sports Gala

Thursday, 21 September 2023



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Growing Together

LEPS Aboriginal Mural

After students designed an Aboriginal mural last term, it's time to finally be painting. This term during CAPA on a Friday all students are involved in painting our Aboriginal Mural with artist Michael Fardon.

Our aim is to engage students in Creative Arts by teaching them about the cultures and histories of the land in which we learn on.

Students look forward to working with Michael Fardon to continue making our school a respectful and joyous place for all.



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LEPS WELLBEING SCHOOL SUPPORT DOGS

VISITING CLASSROOMS



Lenny could not be happier than to be back at school to spend time with all his friends!



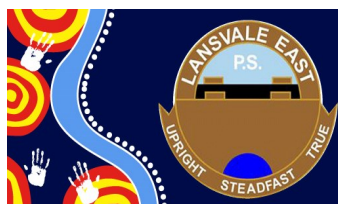
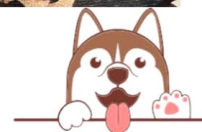
Sade enjoys her time supporting **K-4P** and **Maths Groups** with learning.



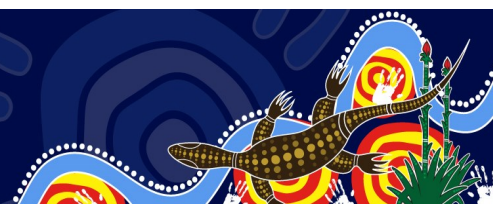
Back to
SCHOOL



Hello, hello! **Ziggy** is ready for Term 4. He is excited to visit **K- 4T** and **K-D**.



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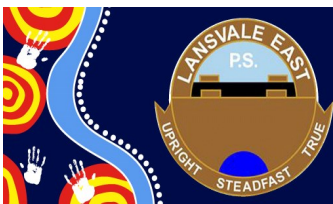


Thank you to all our
parents/ carers and students
for returning their school books
to the library.

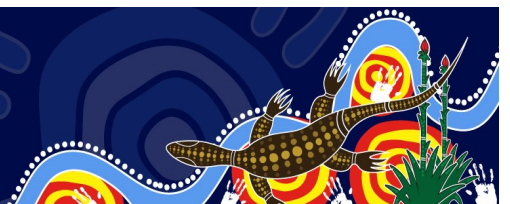
We really appreciate it!



Don't forget
to return your
library books!



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Thursday 19 October, 2023

Lansvale East Public School Inclusive Integration Program

Dear Parents and Carers,

The NSW Department of Education is steadfast in its commitment to building a more inclusive and equitable education system, where every student is known, valued, and provided with the care and resources necessary for them to thrive academically and personally. At Lansvale East Public School (LEPS), we are dedicated to achieving this goal. As we prepare for the academic year 2024, we are embarking on a review of our student classroom organisational structure, and we believe your invaluable input can significantly contribute to the success of this endeavour. The staff are in the process of reviewing the plan and students will have the opportunity to share their views via a survey in the weeks ahead.

Currently, our organisational structure places four out of five support unit classes behind block A. For the upcoming year, we aim to align our plans with the principles of Inclusive Education for students with disabilities. This entails the trial of a support unit class alongside a mainstream class in the same stage. We believe that this change will greatly benefit our students, our teachers, and our entire school community in several ways:

1. **Smoother Transitions:** Placing support unit classes alongside mainstream classes will facilitate smoother transitions for students and supporting the 'Buddy Class' program. This will minimise the need for students to move across the school.
2. **Enhanced Integration Programs:** This organisational change will better support the integration programs currently in place, such as those in Physical Education (PE), Community Language, Science, Geography, History, and Friday Creative and Performing Arts (CAPA) rotations.
3. **Tailored Support:** Our new structure will provide a more supportive environment, allowing us to better meet the individual needs of students through their Personalised Learning and Support Plans (PLaSP). This tailored approach ensures that each child receives the necessary adjustments to succeed in reaching their goals.
4. **Sense of Belonging:** We believe this shift will help our students feel more supported and foster a deeper sense of belonging within our school and among their peers.

To aid in visualising these changes, we are providing you with a draft map that outlines our plans for the 2024 school year. Your feedback on this draft is of paramount importance to us. We kindly request that you review the map and provide your input in the survey provided by using the QR code. Your insights will guide our efforts to enhance inclusive education at LEPS, reinforcing our commitment to empowering diversity and inclusive practice.



Should you have any questions or require further information, please do not hesitate to contact us at 9728 1278. Your ongoing support is invaluable to us, and we genuinely appreciate your engagement in this important process.

Thank you for your continued partnership in creating a more inclusive and supportive educational environment at Lansvale East Public School. We look forward to working together to ensure the success and well-being of all our students.

Ms M Agostini
Assistant Principal – Support Unit

Ms E. Ortega
Principal



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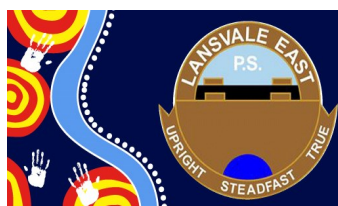
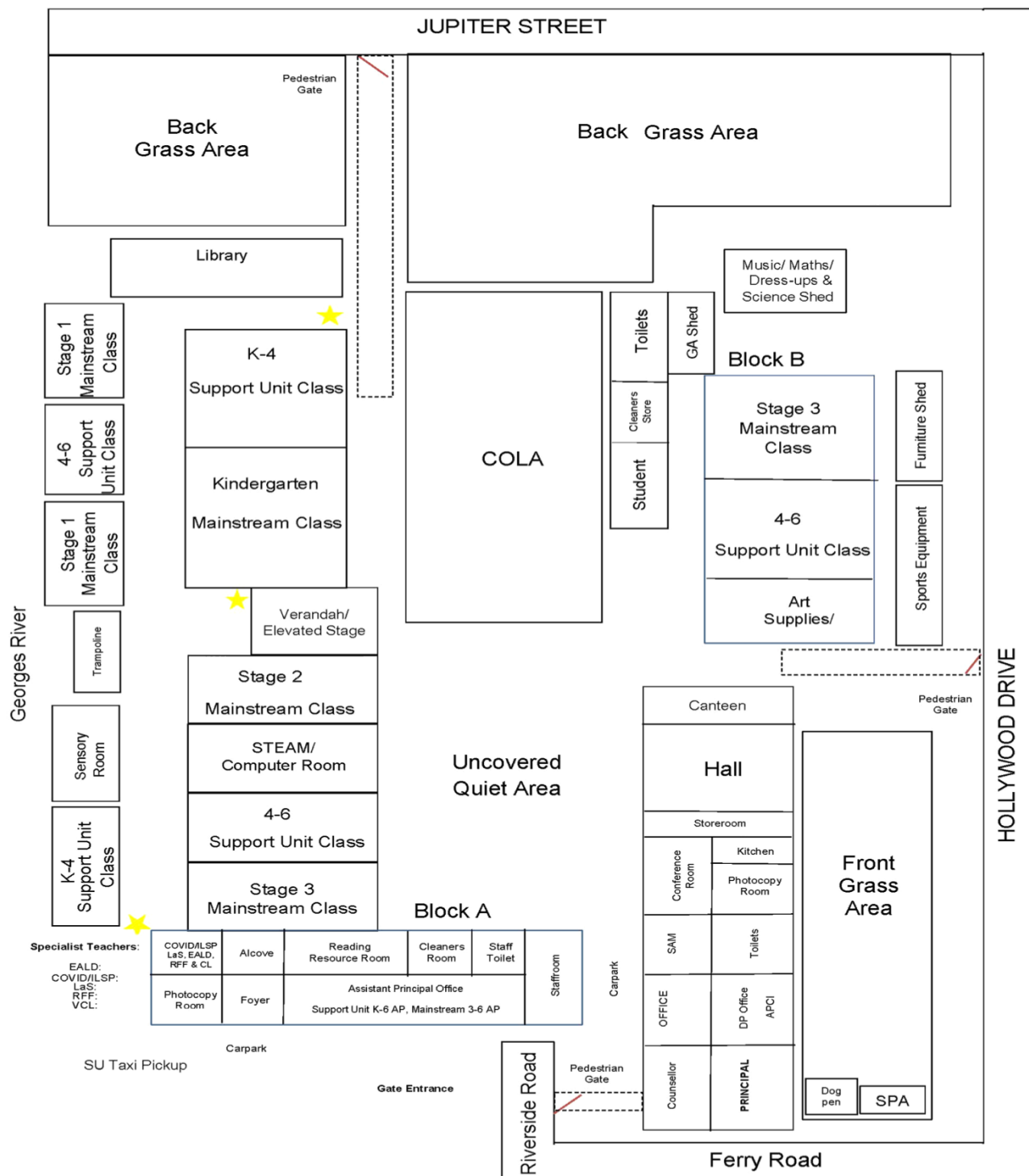




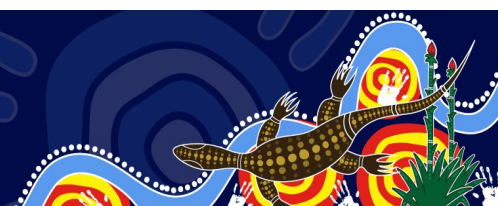
Lansvale East Public School

Proposed School Map 2024

★ = gates to demountables



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Every day counts



A day away from school here or there doesn't seem like much but absences add up.

Student attendance at school has an impact on academic achievement and social and emotional wellbeing for individual students. Good student attendance is achieved when schools and families work in partnership to support every student.

Attending school

Going to school every day is important and Kindergarten sets children up for the rest of their schooling.

What your child learns each day builds on what they learned the day before. If your child misses school, their learning routine is broken. Students can also lose confidence and miss out on building their friendships.

You have a legal responsibility to send your children to school every school day.

If your child misses school due to illness, religious reasons, family circumstances or other reasons, contact the classroom teacher. Remember to contact the school within 7 days to explain the reason for their absence.

If your child arrives at school late or needs to leave early, you will need to go to the office to sign your child in or out and explain the reason for the absence.

If you're having difficulty getting your child to school every day and on time, contact the classroom teacher.

If you need help with English, ask for an interpreter. The school will arrange one if available.

When your child misses just...

1 day per fortnight

they miss upwards of

4 weeks per year

which equates to over

1 year missed over their school life

6

Getting ready for primary school

education.nsw.gov.au

7

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

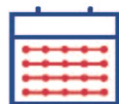
they miss weeks per year

and years over their school life

1 day per fortnight

=

4 weeks



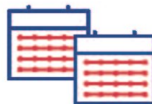
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Over **1** year missed

1 day per week

=

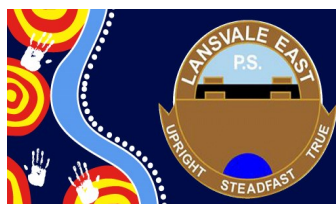
8 weeks



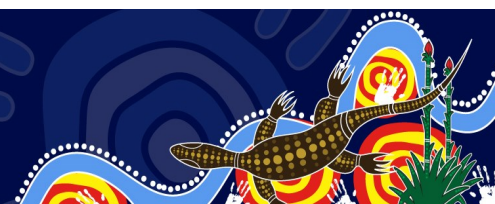
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Over **2.5** years missed

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Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



=

3 days

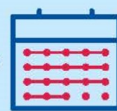


30 mins
per day



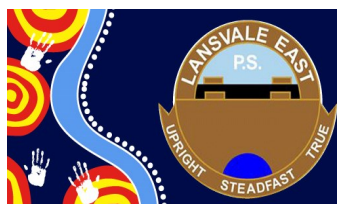
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18 days



**Patterns of lateness
can have a serious
impact on your child's
education.**

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School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

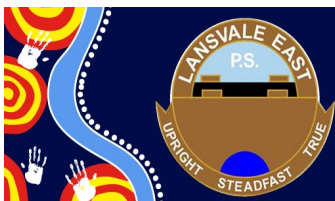
- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

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UNIFORM ORDER FORM

Please indicate below the size and quantity of the items required and calculate the total.

Payments can be made by any of the following methods:

- Parent Portal via School Bytes
- Correct cash in an envelope

Please send your completed order form to school with your child, alternatively please e-mail the form to:

Lansvalee-p.school@det.nsw.edu.au

ITEM	COST	SIZE	QUANTITY	TOTAL
		4 6 8 10 12 14 16 M L		
School Dress	\$45:00			
Skort	\$20:00			
Short Sleeve Polo	\$25:00			
Long Sleeve Polo	\$30:00			
Shorts (Boys)	\$20:00			
Jacket	\$30:00			
Sports Shorts	\$20:00			
Sports Shirt	\$25:00			
Tracksuit	\$70:00			
Tracksuit Jacket	\$40:00			
Tracksuit Pants	\$30:00			
Hat/Cap	\$20:00			
Excursion Bag	\$15:00			
School Bag	\$35:00			
Library Bag	\$25:00			
			TOTAL	\$

Child's Name _____ Class _____ Date _____

Parent/Carer Name _____ Signature _____ Phone _____

Payment Method ☐ Parent Portal ☐ Cash ☐ Credit Card

