



FRIDAY
28/03/2025

NEWSLETTER



What's going on at LEPS?

- SRE Catholic & Islamic
28.03.2025 - 04.03.2025
- PSSA Soccer
04.03.2025 Home Game
- Parent Interviews
31.03.25 - 01.04.25
- Easter Hat Parade
Thursday 10.4.25
- Last day of TERM 1
Friday 11.4.25

Dear Parents and Carers,

We are thrilled to highlight the high levels of student and staff engagement in our positive teaching and learning environment. Our commitment to the PBL (Positive Behaviour for Learning) rules of "Be Respectful, Be Responsible, Be Resilient" continues to be a daily focus within our school expectations. We encourage you to speak with your children about these values and their importance in ensuring a successful day at school.

We also want to remind everyone that any queries should be directed to the front office. Please refrain from sending messages via ClassDojo to teachers during teaching and learning time, as this can cause unnecessary distractions.

We are proud to report that the majority of our students have been demonstrating positive behaviour for learning, contributing to a safe and supportive school environment for all children and staff.

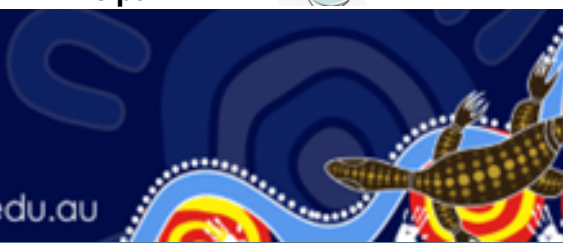
Looking ahead, please note that the last two days for parent/carer interviews for Term 1 will be held on Monday, 31st March 2025, and Tuesday, 1st April 2025. You can book your time through School Bytes, or call the front office at 9728 1278 for assistance. We look forward to meeting with all our parents and carers to discuss your child's success in 2025 and beyond.

Have a wonderful weekend.

Ms Ortega
Principal



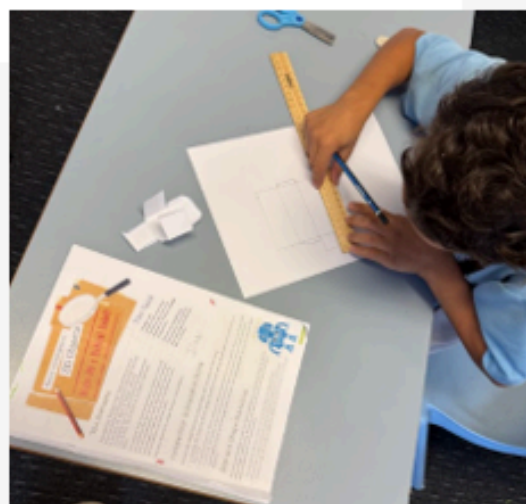
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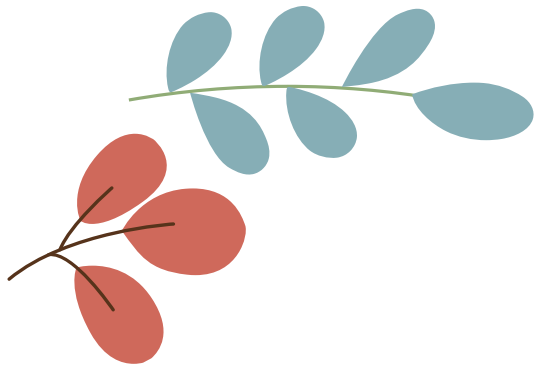
Welcome to 4-5 Kangaroo

Welcome to the 4-5 Kangaroo Class Newsletter! We are so excited to have a fun-filled and engaging term ahead as we embark on an exciting learning journey together. In our class, we'll explore new concepts, discover fascinating topics, and work as a team to create a supportive and energetic learning environment. We can't wait to see all the amazing progress our kangaroos will make as we jump into new adventures in the classroom! Let's make this term a hopping success!



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5-6 Dingo Newsletter

WHAT WE LEARNED

English

Students are enhancing their creative writing by exploring language features and text structure, learning to craft engaging stories with vivid descriptions and well-organized ideas.

Science

Students explore the states of matter—solid, liquid, and gas—by investigating their properties and how they change through heating and cooling.

Clean Up Australia Day

Students participated in Clean Up Australia Day, helping to keep our environment clean by collecting rubbish and learning the importance of protecting our natural spaces.

WHAT WE LEARNED

Maths

Students explore 2D shapes by classifying triangles and quadrilaterals, investigating symmetry, and comparing side and angle properties. They also develop an understanding of area measurement, using hectares and square kilometres, and apply their knowledge to calculate and compare the areas of rectangles.

Harmony Day

Students proudly dressed in orange to celebrate Harmony Day, promoting inclusivity, respect, and a sense of belonging for everyone.



National Young Leaders Day

What is it?

On the 25th of March, our student leaders and aspiring leaders from Year 5 had the incredible opportunity to attend National Young Leaders Day at the International Convention Centre. They were inspired by influential speakers, engaged in leadership discussions, and gained valuable insights into what it means to be a great leader.

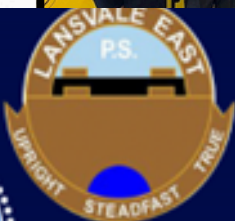


Speakers at NYLD

Anthony Carroll, a lifeguard from Bondi Rescue, shared his insights on resilience and teamwork. Entrepreneur Thomas Duncan-Watt encouraged students to turn challenges into growth opportunities, while Olympic swimmer Emma McKeon spoke about mental toughness and discipline. Catherine Laga'aia, who will play Moana in the upcoming live-action film, highlighted the importance of empathy in leadership. We were also lucky enough to take a photo with her!



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Wednesday
3rd April 2025



PARENT FORUM

Where : Lansvale East Public School in Library
Time : 9:30 - 10:30

This forum is a safe and welcoming space for parents to discuss a variety of topics, from child development and education to balancing family life and self-care.



Meet other
parents



Get your questions
answered



Discuss important
information



CONTACT US

9728-1278

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WORLD 'AUTISM

AWARENESS DAY

We encourage Lansvale East Public School to wear the colours **NAVY BLUE** and **ORANGE** on the 2nd of April.

This will help spread the message of inclusivity, understanding and support for all our individuals with Autism.

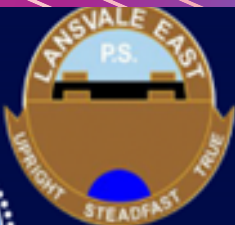
**DIVERSITY IS
OUR STRENGTH**

EMBRACE DIFFERENCES AND
SPREAD UNDERSTANDING

• **2ND OF APRIL** •



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**World Autism
Understanding
Day**

2 April 2025

aspect.org.au/WAUD

How to be autism friendly

Quick tips for inclusive interactions

There are some simple ways you can help people on the autism spectrum to feel more comfortable, supported, respected and included – here are a few we've developed with the input of the Autistic community.

Celebrate neurodiversity

Highlight the value of diverse perspectives and abilities in enriching our communities. Encouraging an attitude of celebration rather than tolerance or deficit can foster a more inclusive and supportive environment for everyone.

Focus on the person

The Autistic person you're talking with will have unique abilities, interests and perspectives. Take the time to listen – you never know what you'll learn. Get to know them and give them the opportunity to show you that they can be a really great friend. Try seeing beyond autism to recognise the individual's strengths and talents which will foster a deeper connection and build mutual respect.

Facilitate peer awareness and support

Encourage environments where peers are educated about autism to promote understanding and inclusion. This can be achieved through explicit inclusion statements, workshops, information sessions, or inclusive activities that highlight collaboration and mutual respect.

Use visual supports when possible

Since many people on the autism spectrum find visual aids helpful, incorporate visual aids like step-by-step guides to support understanding and independence. Visual schedules can help in transitioning between activities by providing a clear sequence of events.

**Our purpose
a different brilliant®**

Understanding, engaging
and celebrating the strengths,
interests and aspirations of people
on the autism spectrum.

Quick tips for inclusive interactions



Promote structured environments and interactions

People on the autism spectrum often thrive in environments where routines and expectations are clear. Clearly outline schedules and routines, using visual timetables or calendars when possible. This helps reduce anxiety related to the unknown and provides a sense of security and predictability.

Encourage inclusivity in group settings

When organising group activities, directly invite Autistic individuals and explain the activity's purpose and structure. Consider assigning roles that align with their strengths, such as research for a project if they have a deep interest in the topic. Don't force social interactions.

Adjust to different communication styles

People on the autism spectrum often interact and communicate differently. Instead of judging these differences negatively, or seeing them as an inconvenience, adapt your approach and focus patiently on the purpose of the communication. Listen to the words they are using rather than focusing on their tone or body language.

Keep things clear and simple

Sometimes people on the autism spectrum take words and phrases literally or have trouble reading 'between the lines'. Don't be offended or annoyed if they repeat your words back to you, or need to clarify certain points (even if this means going back to previous comments). They're just making sure they've understood you correctly. To help, keep your language direct, clear and easy to follow.

Respect personal space

Understand that individuals on the autism spectrum may have different preferences for physical space and touch. Always ask for consent before initiating physical contact and be mindful of personal boundaries.

Take the pressure off

People on the autism spectrum can find it tricky to read social cues and body language. Remember this, and be patient and understanding in conversations. Allow for pauses in conversation which will give the Autistic person time to formulate their thoughts and responses.

Don't mistake honesty for rudeness

People on the autism spectrum can come across as brutally frank, honest and matter of fact. Remember not to take this personally; anything that seems rude or inappropriate is likely to be completely unintentional!

Emotions matter

People on the autism spectrum have the same feelings and empathy as everyone else, so make sure you treat them with dignity and respect. Give them the space to express feelings and thoughts in different ways. Understanding and respecting different ways of processing and expressing emotions can lead to more meaningful interactions.

Watch out for 'overwhelm'

Sometimes people on the autism spectrum get overwhelmed by sights, sounds or smells, especially when they're in busy places. Give people the space and time they need to process their surroundings, and understand if they need to leave a situation quickly. Ask about what adjustments may be necessary. Create a safe space for them to be their authentic selves. Simple adjustments can be made that have a huge impact such as dimming lights, reducing background noise, or offering a quiet space to retreat to if needed.

We specialise in delivering customised autism friendly and hidden disability staff training.

To learn more and enquire about this service, [click here](#).

Based on the idea of a different **brilliant®**, Aspect's approach

- Respects difference and diversity
- Builds a person's skills based on their strengths, interests, aspirations and support needs
- Develops autism friendly environments
- Supports others to understand and embrace autism and to develop respectful supportive interactions.

🚫 NO TAKEAWAY OR JUNK FOOD AT SCHOOL! 🍎

Say YES to Healthy Choices!

🌱 Why?

Junk food can make us feel tired, unfocused, and can even impact our health in the long run.

We deserve better!

🥬 What can you eat?

Fresh fruits 🍊

Vegetables 🥕

Whole grains 🍞

Lean proteins 🍗

Healthy snacks like nuts and seeds 🌰

💪 Let's Fuel Our Bodies for Success!

Good food = Good energy = Better learning!



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Homework Help for Primary Students-Fairfield Library

Next date: Monday, 31 March 2025 | 04:00 PM to 05:30 PM

Need further support with homework or assignments? Get free help in our Homework Help sessions. For students in Kindergarten to Year 6. Sessions run during school term.



Registration required.

Library Membership:

It is recommended that all attendees are library members of Fairfield City Open Libraries. If you are not a member, please click the link below to sign up. Membership is free and for everyone.

[Join our Library Fairfield City Council \(nsw.gov.au\)](https://www.fairfield.nsw.gov.au)

[Library Programs Terms and Conditions](#)

Children attending Programs

Children must be within the age range advertised for the event.

Guardians responsible for children under the age of 12 are required to remain within the library premises for the entire duration of the program. Please note that guardians must be 16 years of age or older. For more information, please refer to [Fairfield City Council Child Safe Policy](#).

Program facilitators are committed to maintaining a respectful and positive environment for all attendees. Please be aware that any inappropriate or offensive behaviour, whether by attendees or guardians, will not be tolerated. In such cases, attendees and guardians may be asked to leave the program.

Photography, filming, and recording

Council accredited photographers may be taking photographs during Council run events, which may include photographs of you and/ or members of your family. These photographs may be used by Council at any time for social, promotional, or advertising purposes. The photographs may also be provided to media outlets such as local newspapers. If you do not consent to you or your family's photograph being taken, please notify event staff at the time of entry. Council does not accept liability if no notification by you is made during the event and your photograph is taken and used for the above purposes.

Listen

Register on Eventbrite

Add to Calendar

Event Snapshot

Cost

Free

Contact

[Children's Programs Fairfield City Open Libraries](#)

Home / Sewing Centre - Fairfield Library - March

Sewing Centre - Fairfield Library - March

Next date: Monday, 31 March 2025 | 10:00 AM to 12:00 PM

Free use of sewing machine at Fairfield Library every Monday.

Ready to bring your sewing projects to life but in need of a sewing machine? Reserve one at our libraries and sew away! Just remember to bring your own projects to work on. Bookings are limited to two-hour sessions.



Note: Participants will need to have skills in operating a sewing machine and the ability to work without supervision. Staff will only be available on-site to assist with troubleshooting issues

Bookings are limited to two hour sessions.

For ages 16+

When: Mondays

Time: 10am-12pm and 12-2pm

Where: Fairfield Library

Details: Registration Required

Cost: Free



Every day counts



A day away from school here or there doesn't seem like much but absences add up.

Student attendance at school has an impact on academic achievement and social and emotional wellbeing for individual students. Good student attendance is achieved when schools and families work in partnership to support every student.

Attending school

Going to school every day is important, and Kindergarten was children up for the rest of their schooling.

What your child learns each day builds on what they learned the day before. If your child misses school, their learning routine is broken. Students can also lose confidence and struggle in building their friendships.

You have a legal responsibility to send your children to school every school day.

If your child misses school due to illness, religious reasons, family circumstances or other reasons, contact the classroom teacher. Remember to contact the school within 7 days to explain the reason for their absence.

If your child arrives at school late or needs to leave early, you will need to go to the office to sign your child in or out and explain the reason for the absence.

If you're having difficulty getting your child to school every day and on time, contact the classroom teacher.

If you need help with English, ask for an interpreter. The school will arrange one if available.

When your child misses just...

1 day per fortnight

they miss upwards of

4 weeks per year

which equates to over

1 year missed over their school life



Getting ready for primary school

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight

=

4 weeks



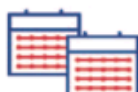
=

Over **1** year missed

1 day per week

=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

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Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



=

3 days



30 mins
per day



=

18 days



Patterns of lateness
can have a serious
impact on your child's
education.

education.nsw.gov.au



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au

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UNIFORM ORDER FORM

Please indicate below the size and quantity of the items required and calculate the total.

Payments can be made by any of the following methods:

- Parent Portal via School Bytes
- Correct cash in an envelope

Please send your completed order form to school with your child, alternatively please e-mail the form to:

Lansvalee-p.school@det.nsw.edu.au

ITEM	COST	SIZE	QUANTITY	TOTAL
		4 6 8 10 12 14 16 M L		
School Dress	\$45:00			
Skort	\$20:00			
Short Sleeve Polo	\$25:00			
Long Sleeve Polo	\$30:00			
Shorts (Boys)	\$20:00			
Jacket	\$30:00			
Sports Shorts	\$20:00			
Sports Shirt	\$25:00			
Tracksuit	\$70:00			
Tracksuit Jacket	\$40:00			
Tracksuit Pants	\$30:00			
Hat/Cap	\$20:00			
Excursion Bag	\$15:00			
School Bag	\$35:00			
Library Bag	\$25:00			
			TOTAL	\$

Child's Name _____ Class _____ Date _____

Parent/Carer Name _____ Signature _____ Phone _____

Payment Method ☐ Parent Portal ☐ Cash ☐ Credit Card



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