

LEPS Community News

♦ From the Principal's desk

♦ 2-3 Goanna News

♦ 3-5 Wombat News

♦ New Staff

♦ Parent Forum

♦ Message from our

Psychologist

♦ Behaviour Code

♦ Behaviour Flowchart

♦ Community News

♦ Uniform price list

♦ Dates to remember...

SRE
every
Friday
Catholic &
Islamic

PSSA
21.3.25
Friday
Home game

Wear
ORANGE
Wednesday
19.3.25

Dear Parents and Caregivers,

As we progress through the school year, I want to take a moment to commend our students for their efforts during the recent NAPLAN assessment process. Their hard work reflects our school's commitment to academic excellence, and I am incredibly proud of each and every one of them.

It has been heartwarming to see our students remain well composed and filled with lots of laughter since the commencement of the year, creating a positive and joyful learning environment.

PSSA

I am excited to announce that this Friday 21.3.25, our PSSA team will be playing at home! We would love to see our wonderful community come together to cheer on our students.

For those attending, please remember to head to the front office on Riverside Road for entry onto the school grounds, and ensure you sign in at the office. Let's make this a memorable event for our students!

Parent-Teacher Interviews Scheduled

We are pleased to announce that our upcoming parent-teacher interviews will be held on the following dates for term 1 this year instead of term 2:

Monday, 24th March 2025

Tuesday, 25th March 2025

Monday, 31st March 2025

Tuesday, 1st April 2025

The interviews will take place from 3:30 PM to 5:45 PM, with each meeting allocated 15 minutes.

To book your preferred time slot, please use School Bytes. If you have any concerns or require assistance, don't hesitate to contact our front office at 9728 1278.

We will hold a second set of interviews in term 3.

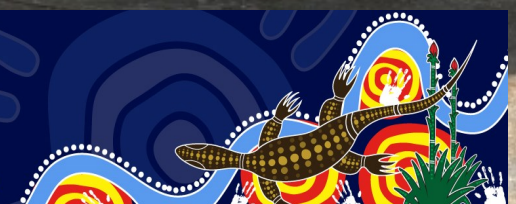
We look forward to discussing your child's progress with you.

Have a great week:

Ms Ortega
Principal



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2-3 GOANNA

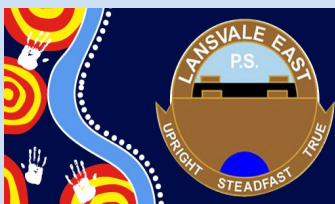
THIS TERM

What a great start to the 2025 school year 2-3 Goanna have had! Students have been working really hard during all their key learning areas. Year 2 and 3 have been focusing on the text 'Peggy' during their literacy activities and have also used their creativity to make their own version of Peggy through the form of Creative Arts.



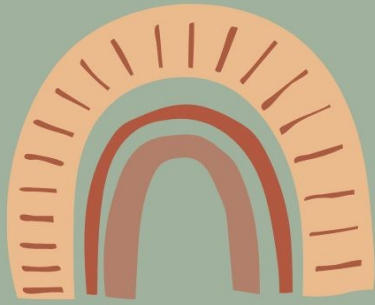
2-3 GOANNA WELCOME MRS RAMADAN

This term, we have been fortunate to have Mrs Ramadan join us for her final university practicum. We have learnt some great ways to solve place value problems in maths



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3-5 Wombat Newsletter



READING & WRITING

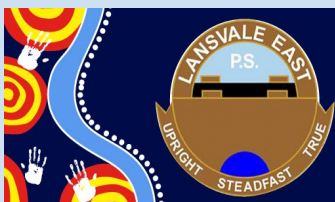
This term in our 3-5 Wombat class, students have been diving into the enchanting storybook Peggy. Through engaging discussions, students are not only delving into the characters and themes of the story but also developing their critical thinking and analytical skills. Each session encourages them to share their thoughts and insights, fostering a collaborative learning environment where every voice is valued.

REMINDERS

- ✓ Monday:
 - Art with Mrs Nguyen
 - History/ Community Language with Mr Nguyen
- ✓ Wednesday:
 - Computers
- ✓ Thursday:
 - Library
- ✓ Friday:
 - Integration day
 - Sport day
 - Homework due

MATHEMATICS

In our hands-on mathematics lessons, students are exploring 2D shapes and their angles. By connecting geometry to real-world examples, we encourage students to identify shapes in their environment and explore their properties. Activities include creating shape collages and measuring angles, allowing students to apply their understanding in a fun and interactive way. We're excited to see our students thrive in both literacy and mathematics as they embark on this learning journey!



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Meet *Mr Sisalema*



ABOUT ME

Hello!

I'm Mr. Sisalema, and I am excited to have started working at Lansvale East Public School in Term 4 2024. I really look forward to working alongside with other staff and the wider community.

I am currently working in the classroom and in the office!
So far, I've really enjoyed watching all the great learning happening in the classrooms and I am happy to be a part of it!

MY FAVOURITES

COLOR: Yellow & Blue

HOBBIES: Walks on the beach and playing football

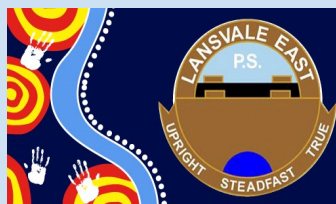
HOT DRINK: Chai Latte

COLD DRINK: Coca Cola

FOOD: South American food

SUBJECT: Sport

SWEETS: Ice-cream



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Wednesday
3rd April 2025



PARENT FORUM

Where : Lansvale East Public School in Library
Time : 9:30 – 10:30

This forum is a safe and welcoming space for parents to discuss a variety of topics, from child development and education to balancing family life and self-care.



Meet other
parents



Get your questions
answered



Discuss important
information



CONTACT US
9728-1278



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Building resilience in children

Resilience is something that can be fostered and developed over time. A combination of individual, family, community and societal factors influence children and young people's developing resilience.

How can early learning services and schools build resilience?

Early learning services and schools are places where children and young people spend a great deal of their time. Learning communities play a key role in developing resilience through formal and informal learning opportunities. Resilience is key for developing positive mental health and wellbeing.

Caring and supportive relationships

Strong relationships within the family can help at times of stress or adversity. This support and security is a protective factor for children and young people's mental health. You support healthy relationships by:

- promoting family-centred practice and reach out to families
- providing information to families on how they can support their child or young person develop resilience

- encouraging families to draw on the resources available in their community in times of need.

Research also indicates a positive relationship with at least one caring, competent adult outside of the child or young person's immediate family is related to greater mental health and resilience. As an educator, you might develop connections with children in your learning community which are based on warmth, empathy, and respect.

Connection to diverse groups of friends is also valuable. Even very young children develop a sense of self and self-confidence through their peer relationships. You can encourage healthy relationships by:

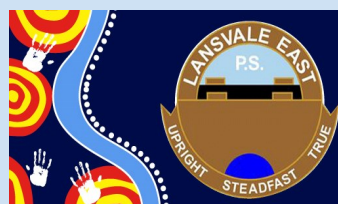
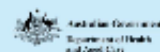
- promoting a welcoming, friendly and safe environment
- promoting inclusion, and address bullying, sexism and racism
- role modelling perspective-taking and compassion
- celebrating diversity



with delivery partners



Funded by



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STUDENT BEHAVIOUR EXPECTATIONS

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles. **Treat one another with dignity. Communicate and behave courteously. Act and work cooperatively with other students, teachers, and school staff.**

NSW Department of Education



Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

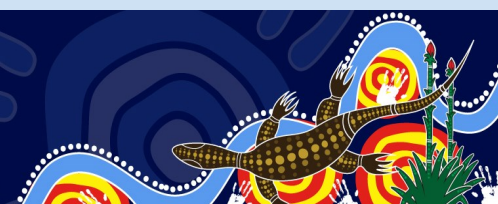
- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

NSW Department of Education | PD-2006-0316-01-V02.0.0

If this is a printed document, refer to the department's Policy Library for the most recent version.



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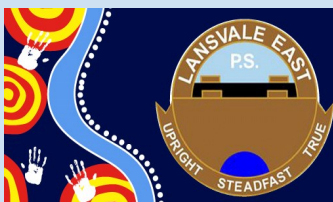
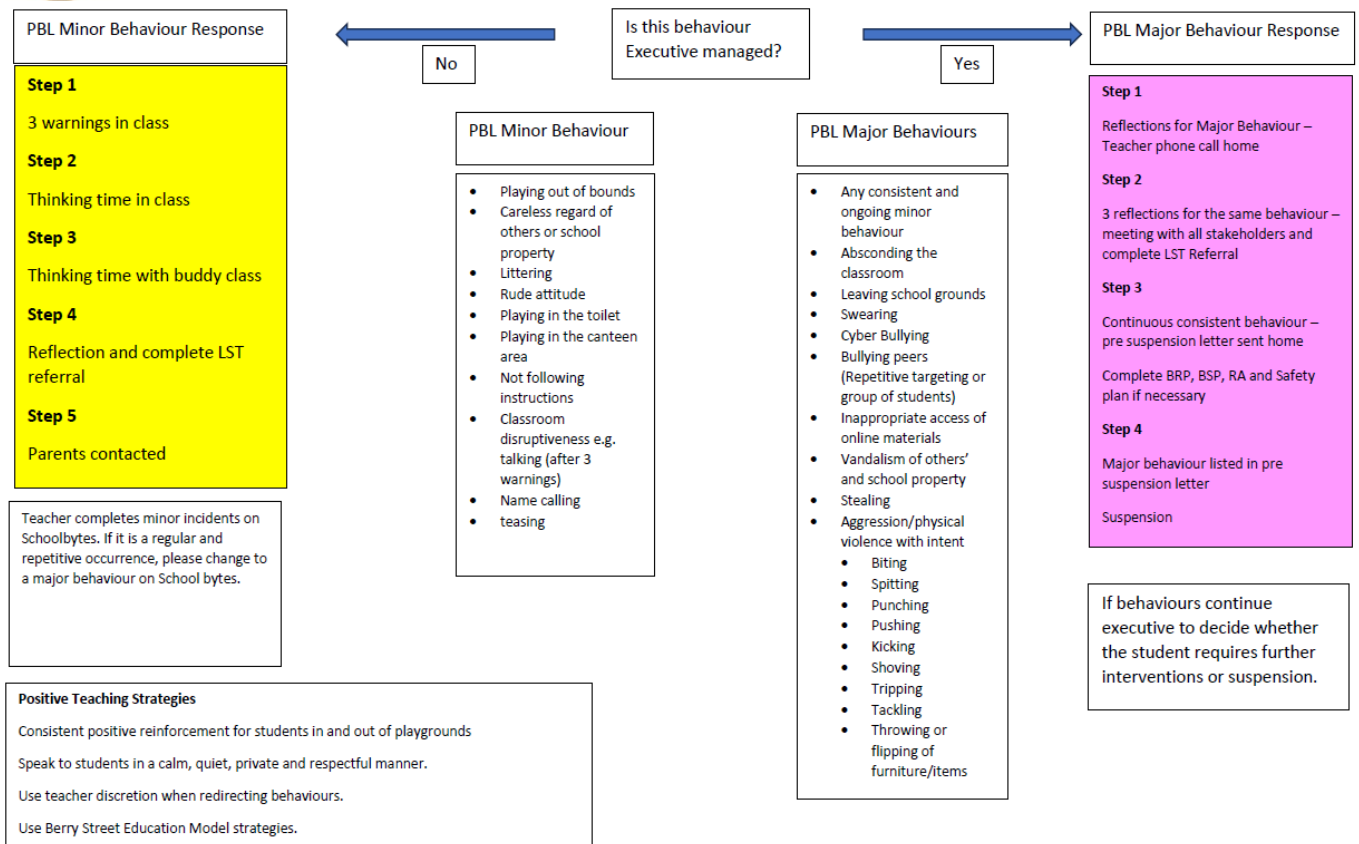


LANSVALE EAST BEHAVIOUR FLOWCHART

Mainstream Classes



Lansvale East Public School PBL Behaviour Management Flowchart – Mainstream

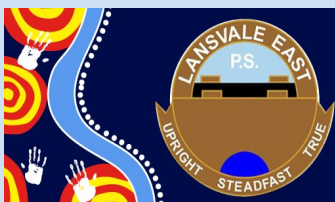
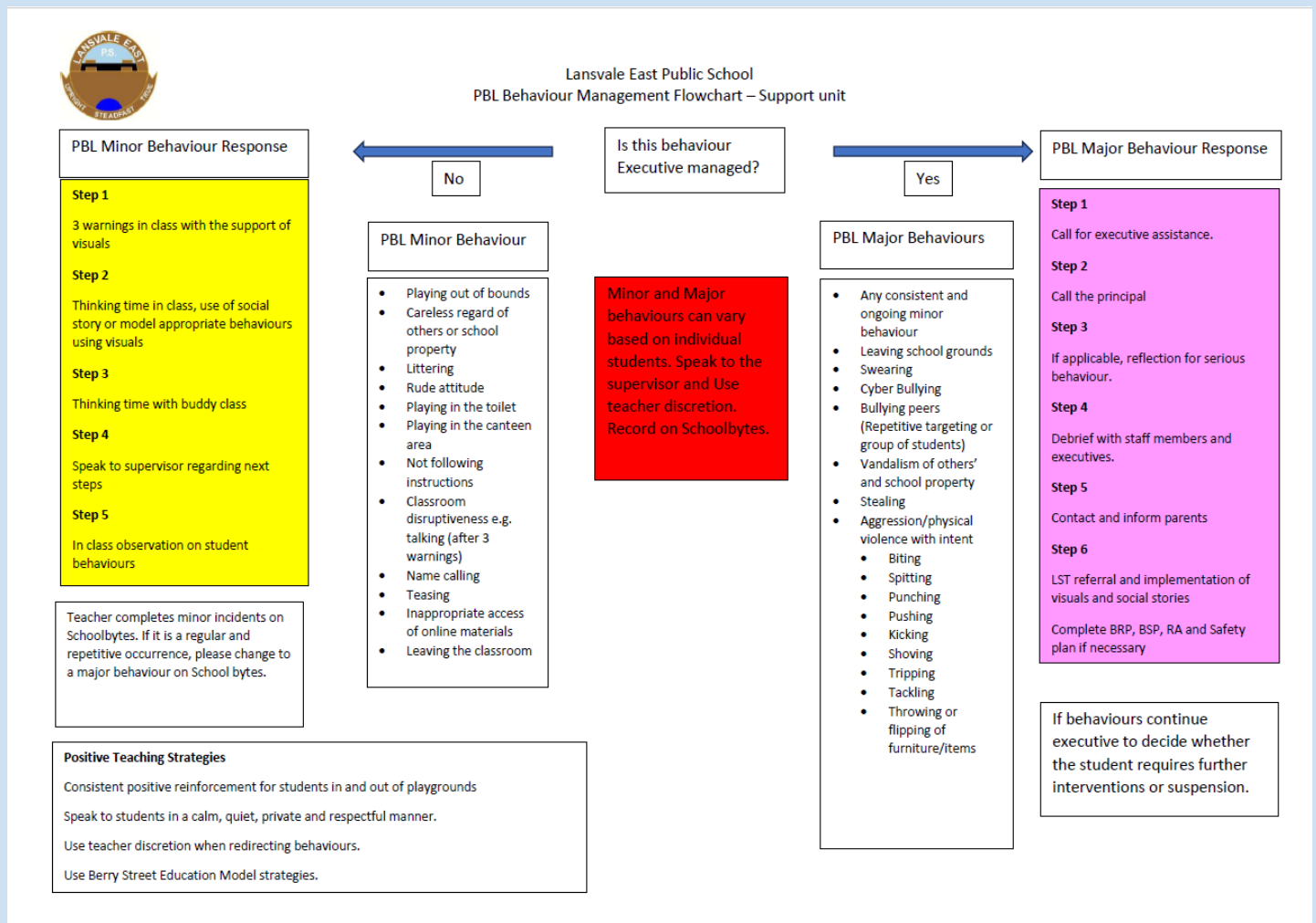


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LANSVALE EAST BEHAVIOUR FLOWCHART

Special Education classes





Lansvale East Public School

Parent/ Carer – Teacher Communication Guide

Lansvale East Public School is dedicated to facilitating effective communication between parents, carers, and teachers, enabling them to work together in partnership that supports the education and wellbeing of all students.

Please find information of ways you can communicate with our school:

Reason	Who to contact	Contact Details
Child's progress	Classroom teacher	1. Call the front office on 9728 1278 to request to speak with the classroom teacher at their earliest opportunity to make an appointment.
Student Welfare/ Attendance		2. Send an email to the school email account addressing it to the classroom teacher to make an appointment. Email: lansvalee-p.school@det.nsw.edu.au 3. Send a message to the class teacher on ClassDojo. <u>Make contact with us</u> between the hours of 8:30am – 3:30pm.
School Organisation	School administration	Contact the front office on 9728 1278 .
Feedback/ concerns	Principal	Contact or email the principal on Email: lansvalee-p.school@det.nsw.edu.au

Please note:

- We value your communication with our school, and we are committed to respond to your request as soon as possible.
- Our staff are unable to respond to messages during teaching time between 8:00am – 3:00pm.
- While some matters may be addressed immediately, it is desirable to arrange meetings to address issues at a time that is mutually convenient and is conducive to a positive outcome.

At Lansvale East Public School, we foster an inclusive learning culture which demonstrates aspirational expectations where every student is known, valued and cared for. Together we will build positive and respectful relationships that are evident throughout the school community, promoting student wellbeing and creating an optimal environment for learning across the school.

Ms Ortega
Principal
13 June 2024



MTC Australia & ARA Retail Certificate II

Monday 10.03.2025

8 weeks

2 weeks Work Experience

Excursion to local retail stores

Course Details

MTC Australia – 119 The Crescent, Fairfield

Activity ID: 100467423

Roles

Casual, Part time and Full-time roles within Retail, Sales, Customer Service, Cash Register Operators and more.

Employers

Coles, Bunnings, Kmart, Woolworths, Officeworks, Myer and more

For more info

Leanne Dowie (ARA) leanne.dowie@retail.org.au

Amy Kayrouz (MTC) akayrouz@mtcaustralia.com.au

To Refer

Contact 1300 232 663 or refer online pta.mtcaustralia.com.au



This course gives you a solid grounding in general office administration skills and the chance to get your foot in the door via a range of junior positions. You will gain the fundamental practical skills and knowledge to prepare for employment in entry-level roles such as administrative assistant, data entry operator, information desk clerk and receptionist.

Who is this course for?

This course is available to all students under the Smart and Skilled initiative of NSW State Training. To be eligible for funding, you must:

- Be an Australian citizen, permanent resident or humanitarian visa holder
- Be aged 15 years or older
- Live or work in New South Wales
- Have left school and have no previous qualifications at Certificate IV or higher

You will also require the Language Literacy, Numeracy and Digital skills to:

- Read and comprehend the course learning content
- Conduct a basic internet search
- Engage in online learning, including video conferencing sessions
- Use a range of software to communicate electronically and create simple documents.

You may also be required to have access to a computer or laptop, the internet, and word-processing, presentation, email and spreadsheet software.

For more information on your eligibility please contact your MTC Australia consultant or visit: smartandskilled.nsw.gov.au

This training is subsidised by the NSW Government.

Core units

This course will take 6 months to complete. You must complete 10 units of competency, comprised of 5 core and 5 elective units.

UNIT CODE	UNIT NAME
BSBWHS201	Contribute to the health and safety of self and others
BSBCMM211	Apply communication skills
BSBOPS201	Work effectively in business environments
BSBPEF202	Plan and apply time management
BSBSUS211	Participate in sustainable work practices

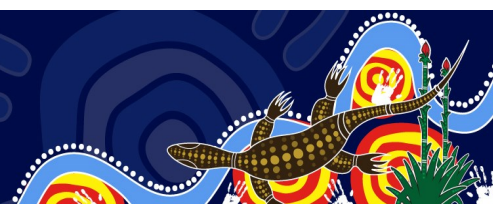
Elective units*

*Elective selection may vary according to customer requirements

UNIT CODE	UNIT NAME
BSBPEF201	Support personal wellbeing in the workplace
BSBTEC201	Use business software applications
BSBTEC202	Use digital technologies to communicate in a work environment
BSBTWK201	Work effectively with others
AUMAFA001	Apply for jobs and undertake job interviews



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Every day counts



A day away from school here or there doesn't seem like much but absences add up.

Student attendance at school has an impact on academic achievement and social and emotional wellbeing for individual students. Good student attendance is achieved when schools and families work in partnership to support every student.

Attending school

Going to school every day is important and Kindergarten sets children up for the rest of their schooling.

What your child learns each day builds on what they learned the day before. If your child misses school, their learning routine is broken. Students can also lose confidence and miss out on building their friendships.

You have a legal responsibility to send your children to school every school day.

If your child misses school due to illness, religious reasons, family circumstances or other reasons, contact the classroom teacher. Remember to contact the school within 7 days to explain the reason for their absence.

If your child arrives at school late or needs to leave early, you will need to go to the office to sign your child in or out and explain the reason for the absence.

If you're having difficulty getting your child to school every day and on time, contact the classroom teacher.

If you need help with English, ask for an interpreter. The school will arrange one if available.

When your child misses just...

1 day per fortnight

they miss upwards of

4 weeks per year

which equates to over

1 year missed over their school life

6

Getting ready for primary school

education.nsw.gov.au

7

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

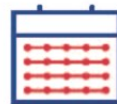
and years over their school life

1 day per fortnight



=

4 weeks



=

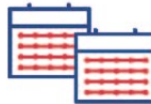
Over **1** year missed

1 day per week



=

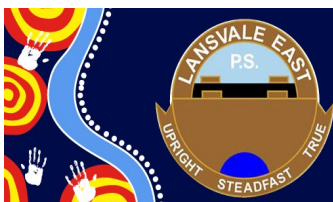
8 weeks



=

Over **2.5** years missed

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Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



=

3 days

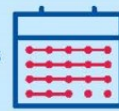


30 mins
per day



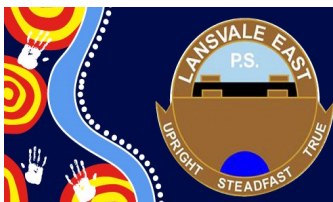
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18 days



Patterns of lateness
can have a serious
impact on your child's
education.

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School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

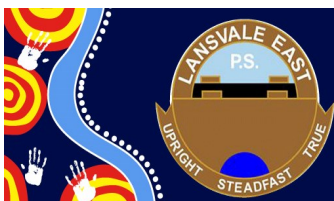
- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



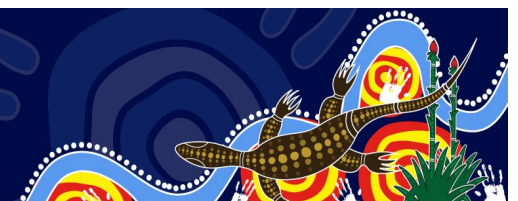
**Collaborative.
Respectful.
Communication.**

School Community Charter

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UNIFORM ORDER FORM

Please indicate below the size and quantity of the items required and calculate the total.

Payments can be made by any of the following methods:

- Parent Portal via School Bytes
- Correct cash in an envelope

Please send your completed order form to school with your child, alternatively please e-mail the form to:

Lansvalee-p.school@det.nsw.edu.au

ITEM	COST	SIZE	QUANTITY	TOTAL
		4 6 8 10 12 14 16 M L		
School Dress	\$45:00			
Skort	\$20:00			
Short Sleeve Polo	\$25:00			
Long Sleeve Polo	\$30:00			
Shorts (Boys)	\$20:00			
Jacket	\$30:00			
Sports Shorts	\$20:00			
Sports Shirt	\$25:00			
Tracksuit	\$70:00			
Tracksuit Jacket	\$40:00			
Tracksuit Pants	\$30:00			
Hat/Cap	\$20:00			
Excursion Bag	\$15:00			
School Bag	\$35:00			
Library Bag	\$25:00			
			TOTAL	\$

Child's Name _____ Class _____ Date _____

Parent/Carer Name _____ Signature _____ Phone _____

Payment Method ☐ Parent Portal ☐ Cash ☐ Credit Card



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